

Quaid on 11th August 1947

Q/A

Q1 Why was the Quaid feeling honoured while addressing the first Constituent Assembly?

Ans:- The Quaid feeling honoured while addressing the first Constituent Assembly was due to the immense responsibility and trust that the members of the assembly had placed upon Quaid-e-Azam. In his speech, Jinnah expressed his sincere gratitude for the honor conferred upon him and hoped for the cooperation for all members in making the constituent Assembly.

Q2 Which is the greatest curse according to the Quaid-e-Azam?

Ans:- According to Quaid-e-Azam Muhammad Ali Jinnah, the greatest curse was bribery and corruption. He described it as "a Poison" and emphasized that it must be eliminated with an "iron hand" as soon as possible to protect the integrity and success of new nation.

Q3 What was the Quaid's vision about religious freedom?

Ans:- Quaid-e-Azam vision about religious freedom was that every citizen of Pakistan, regardless of their religion, caste, or creed, should be free to practice their faith without any interference from the state. He emphasized that religion was a personal matter and had nothing to do with the business of the state.

Q4 According to the Quaid-e-Azam what lesson ~~we~~ should we learn?

Ans:- According to Quaid-e-Azam the lesson we should learn is that "no power can hold another nation in subjection." He emphasized the importance of freedom and equality, stating that every citizen in Pakistan is free to go their places of worship, whether they are mosques, temples, or any other religious institutions. He also highlighted that there should be no discrimination

between different communities, religions, or castes and that all citizens are equal, with the same rights and obligations.

Q5 How far the key ideas of the Quaid's speech are applicable to the present scenario?

Ans:- The key ideas of Quaid-e-Azam speech remain highly relevant to the present scenario.

1. Religious Freedom and Tolerance:- Jinnah's vision of religious freedom, where all citizens regardless of religion, caste, or creed should be treated equally.
2. Bribery and Corruption:- Jinnah identified corruption as a "poison" that must be eliminated with an iron hand. Corruption remains a significant issue.
3. Nepotism and Jobbery:- Jinnah's stance against nepotism and favoritism is applicable in today's job market, where unfair practices often marginalize deserving candidates.

4. Unity and equality: Jinnah's vision of unity, where all citizens are equal regardless of their background, remains crucial in today's divisive Political and Social climate.

Q6 How can we make Pakistan prosperous in the Light of the Quaid's vision?

Ans:- To make Pakistan prosperous according to Quaid-e-Azam's vision, we must foster unity, ensure equality, and eradicate corruption and nepotism. Investment in education, healthcare, and justice is essential for the well-being of all citizens. To make Pakistan prosperous in the Light Quaid-e-Azam vision the following steps are essential:

1. Fostering Unity and Equality.
2. Eradicating Corruption and Nepotism.
3. Rule of Law and Justice.
4. focusing on the Well-being of the Masses.
5. Education and hard Work.
6. Economic Development and Fair Play.

Q7 I shall always be guided by the principles of Justice and fair play without any political Language, Prejudice and ill-will." Elaborate these words.

Ans:- In these words, Quaid-e-Azam emphasized his commitment to justice and fairness in his leadership. He vowed to make decisions based on principles of honesty and equality without being influenced by Political pressures, biases, or personal grudges. His aim was to govern impartially ensuring that all actions would be for the greater good of the People, rather than favoring any specific group or harboring ill will toward others.

Q1 Why does writer take a vacation at this particular lake?

Ans:- The writer takes a vacation at this particular lake because it holds nostalgic significance for him. As a child, he used to visit the lake with his father during summer vacations, and it became a place of fond memories. He continues the tradition by returning to the lake with his own son to revisit the old memories and relive the experiences from his childhood. The writer's motivation is largely driven by a desire to connect with the past and to share that special place with his son.

Once More to the lake

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Q2 Which key concerns the writer has expressed in the text?

Ans:- Key Concerns in the text, the writer expresses concerns about the passage of time changes in the environment, and his fear of aging and mortality as he revisits the lake and reflects on his past experiences. He feels a strong sense of nostalgia, realizing how the lake has both remained the same and yet subtly changed particularly with the intrusion of modern elements like motorboats.

Q3 How has the Lake changed since he was a boy?

Ans:- The Lake has changed since the writer was a boy in subtle but noticeable ways. One significant change is the presence of motorboats, which disrupt the quiet, peaceful environment, he remembered from his childhood. He also notes the paved roads and slight alterations in the surroundings, such as the cottages around the Lake. These changes represent the intrusion of modernity into the natural setting that once seemed timeless to him.

Q4 What contrast does the writer make between the sea and the Lake?

Ans:- The writer contrasts the sea and the lake by describing the lake as a calm constant, and trustworthy body of water, untouched by time and change. In contrast, he refers to the sea as wild and unpredictable, symbolizing movement and chaos, unlike the steady tranquility of the lake. The lake represents stability while the sea embodies ~~upred~~ unpredictability and restlessness.

Q5 Why does writer repeatedly call the lake as wild Lake?

Ans:- The writer calls the Lake a "wild Lake" to emphasize its natural, untouched beauty, representing a sense of timelessness and freedom despite modern changes. Like motorboats, he seems the Lake as wild because it retains the same sense of purity and serenity from his childhood memories,

Q6 Why is the arriving at the Lake less exciting now than in the past?

Ans:- Arriving at the Lake is less exciting now for the writer because the sense of novelty and adventure from his childhood is gone.

Familiarity with the place and changes, like the presence of motorboats and paved roads, diminish the excitement, making it feel less magical and more routine compared to the Past.

Q7 How are the boat motors different in the Present situation?

Ans:- The boat motors are different now because they are outboard, whereas in the Past, they were inboard and made a quiet, smooching sound. The new motors are louder and more irritating, disturbing the peaceful atmosphere the narrator remembers from his childhood.

Q8 The writer calls the Lake as a 'holy spot'. How does he further develop this idea?

Ans:- The writer develops the idea of the Lake as a "holy spot" by describing its unchanging beauty and serene atmosphere. He recalls the Lake's calm waters, early mornings, and peaceful surroundings, which evoke feelings of reverence and timelessness. The Lake represents a sacred connection to his past, where his memories of family and nature blend, creating a sense of spiritual continuity.

Q9 What kind of sensation persisted and grew in the mind of the writer?

Ans:- The sensation that persisted and grew in the writer's mind was one of living a "dual existence". As he spent time at the Lake with his Son, he increasingly felt as though he was reliving his own childhood, imagining himself as his father and his Son as a younger version of himself.

Q10 What is the central idea of this text?

Ans:- The Central idea of "Once More to the Lake" is the passage of time and change. The narrator reflects on childhood memories at the lake and, while revisiting with his son, realizes how time has shifted his perspective, evoking both nostalgia and awareness of aging.

Q1 Why did M. Loisel expect his wife to be pleased to receive the invitation?

Ans:- M. Loisel expected his wife to be pleased to receive the invitation to the grand party at the Ministerial Mansion because she often felt dissatisfied with her modest lifestyle. She dreamed of attending grand events and wearing fancy clothes, mingling with the elite. M. Loisel thought the invitation would give her the chance to experience the luxury and excitement she longed for believing it would make her happy.

The Necklace

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Q2 What was Mme. Loisel's reaction on reading the invitation?

Ans:- Mme. Loisel's reaction to the invitation was disappointment and frustration. Although her husband was excited and thought she ~~was~~ would be thrilled, she tossed the invitation aside and asked, "What good is that to me?" She was upset because she didn't have an elegant dress or jewelry to wear to the grand party.

Q3 How was the life of Mme. Loisel before the loss of the necklace?

Ans:- Before the loss of the necklace Mme. Loisel led a modest but comfortable life. She was married to a clerk, Loisel, who worked at the Ministry of education. Though she was born into a middle-class family, she constantly daydreamed of a life of luxury, fine clothes, and expensive jewelry.

She was discontent with her ordinary life and longed to be part of the elite.

Q4 What efforts were made to find Mme. Forestier's necklace?

Ans:- The Loisels searched everywhere for the necklace after Mathilde realized she had lost it. They retraced their steps and even searched in their apartment but found nothing. Her husband, Loisel went out early the next morning and searched the streets but still had no luck. By the end of the week, they had given up hope of finding it.

Q5 Describe in your own words how the Loiseles life changed after they had Paid for the new necklace?

Ans:- After replacing the necklace, the Loiseles fell into poverty. They had to dismiss their maid, move into a cheaper apartment, and Mathilde took on heavy household chores by herself. She scrubbed floors, carried water, and bargained for cheaper goods. Loisel worked extra jobs, copying documents at night to earn more money. Their lives became very difficult and they struggled to make ends meet for ten years until all their debts were repaid.

Q6 What was Mme. Forestier's reaction when seeing Mme. Loisel before she figured out who she was?

Ans:- Mme. Forestier was surprised to be spoken to so familiarly by Mme. Loisel and did not recognize her. She initially thought Mme. Loisel was mistaken for someone else because of how much she had changed.

Q7 How did Mr. and Mme. Loisel replace the necklace?

Ans:- Mr. and Mme. Loisel replaced the necklace by borrowing a large amount of money from various sources, including moneylenders. They found a similar diamond necklace costing forty thousand francs but were able to buy it for thirty-six thousand francs. To raise this sum, Loisel used an inheritance from his father and borrowed the rest at high interest rates. This resulted in ten years of hardship for them as they worked tirelessly to replace and repay the debt.

Q8

What was Mme. Forestier's reaction when the necklace was returned?

Ans:- Mme. Forestier was unaware that anything had happened when the necklace was returned. She accepted the necklace without noticing that it was not the original one and did not realize it was a replacement.

Q9 How did Mr. Loisel contribute to the cost of the new necklace?

Ans:- Mr. Loisel contributed by using the money he had saved for a rifle and borrowed the rest to help cover the cost of the new necklace, which took them ten years to pay off.

Q10 How had Mme. Loisel's sacrifices been in vain?

Ans:- Loisel's sacrifices were in vain because she spent ten years of her life working hard and living in poverty to replace a necklace that was only worth 500 francs, while the replacement cost 36,000 francs.

(Q1 What do you mean by technological revolution ?

Ans:- The technological revolution refers to a period of rapid advancements in technology that drive innovation, economic growth, and improved quality of life. It involves the development of new technologies that make processes more efficient and enable billions of people to live better and safer lives. It is characterized by innovations in hardware and material technology that make it easier and cheaper to develop, manipulate, store and act on information.

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Q2 Why did innovation information remain scarce at this time of World War-II?

Ans:- Innovation information remained scarce during World War II because the technology for efficiently processing and transmitting information was recorded or transmitted in analog form, ~~rept~~ relying on physical media like paper, which limited its accessibility and ease of use. There was no widespread use of digital or wireless communication, making it hard to manage and share information rapidly.

Q3 How is the technology boon for students?

Ans:- Technology is a boon for students as it puts a wide variety of information at their fingertips. Students can access course materials online via tele-schooling without leaving their homes, and they can use telemedicine for health related inquiries. The flexibility of online classes enables students to access education that was previously impossible before the internet making learning more accessible and convenient.

Q4 What are the benefits of E-commerce in today's world?

Ans:- E-commerce provides with a wide variety of choices in products and services, allowing them to buy goods that might be difficult to find in local stores. It enables individuals to shop from anywhere making purchases more convenient and helping businesses reach a global audience. It also removes geographical limitations for consumers.

Q5 How does technology work in environmentally risk areas?

Ans:-Technology plays a vital role in environmentally risky areas by monitoring environmental changes and providing disaster predictions. It uses remote sensing, satellite images, aerial photography and on the ground inspections to assess risks and inform decision making. Smart devices equipped with sensors and actuators help monitor dangerous areas and help populations respond to disasters effectively.

Q6 How has technology greatly supported doctors & medical practitioners?

Ans:- Technology supports doctors and medical practitioners by improving medical care through telemedicine, which allows them to better understand and treat conditions remotely. It has also enhanced access to education and medical information, enabling evidence-based medicine and more efficient patient care. Medical practitioners now use advanced tools and applications to provide better services to their patients.

Q7 How does technology secure humans from calamities?

Ans:-Technology helps secure humans from calamities by providing tools to predict, monitor, and manage disasters. Remote sensing, satellite imagery and other technologies allows for the early detection of environmental changes and provide warnings, enabling communities to prepare for and mitigate the impact of calamities. It empowers people on the ground with real-time information and helps coordinate recovery efforts after disasters.

Q8 Some people have opinion that youngsters are not safe in the technological era? Give reasons for your agreement or disagreement?

Ans:- (Agreement,)

- Cyber Security Risks: Youngsters are vulnerable to online threats like cyberbullying and identity theft.
- Addiction & Mental Health: Excessive use of devices and social media can lead to addiction and mental health issues.

(Disagreement,)

- Educational Advancement: Technology provides access to quality education and enhances Learning.
- Communication & Skill Development: It fosters communication, global networks, and skill-building.

• Parental Controls:- Tools exist to ensure a safer digital environment under supervision.

Q9 Which technology innovation has impacted you Profoundly and how?

Ans:- One of the most impactful technological innovations for many is the smartphone. It has revolutionized communication, learning, and entertainment by bringing these services into one compact device. The ability to access information anywhere, connect with people globally, and use various applications for daily life has profoundly changed the way people live, work, and socialize.

Q10 How did technology contribute in keeping People's Lives safe during the recent pandemic or disaster?

Ans:- Technology helped in several ways:

1. Online Doctor Visits :- People could talk to doctors without going to hospitals.
2. Remote work and school :- Video calls allowed People to work and study from home.
3. Health Tracking Apps :- Apps helped track the spread of the virus and alerted People if they were near someone infected.
4. Vaccine Management :- Technology made it easier to organize and distribute vaccines.

Q1 What is the effect upon the author of entering the bank to do business?

Ans:- The author feels frightened and anxious upon entering the bank. He becomes nervous, confused and behaves irrationally, feeling overwhelmed by the formal environment of the bank.

Q2 Why did the author decide to open an account?

Ans:- The author decided to open an account because his salary had been raised to fifty dollars a month, and he felt that the bank was the only place to safely keep his money.

Q3 What was the manager look relieved when he knew the purpose of the author's visit?

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Q4 Why did the manager look relieved when he knew the purpose of the author's visits?

Ans:- The manager looked relieved when he realized that the author only wanted to open an account, and not something serious or dangerous as he had initially feared.

Q5 What is the equivalent of fifty American dollars in Pakistani currency?

Ans:- The equivalent amount depends on the current exchange rate. For example, if the rate is 300 PKR per 1 USD, 50 dollars would be approximately 15,000 PKR.

Q6 What mistake did the author make when he wrote the cheque?

Ans:- The text doesn't specify a particular mistake with the cheque itself, but the author was extremely nervous while handling the process and may have made small mistakes due to his anxiety.

Q7 Explain the meaning of the clerk's question, "How will you have it?"

Ans:- The clerk was asking the author how he would like to receive the money, possibly asking about the denomination or form (like cash, coins or a cheque).

Q8 Why was there a roar of Laughter when the author left the bank?

Ans:- The roar of Laughter likely happened because the bank staff found the author's nervous behavior amusing. His unnecessary fear and confusion, combined with his awkward way of conducting business, made the situation funny for the clerks.

Q9 The author, Stephen Leacock, was a respected university teacher and a highly successful writer. Do you think this is a true story?

Ans:- While Stephen Leacock was a well-known humorist, the story seems exaggerated and written in a humorous style, making ~~it~~ it unlikely to be a true account. It is more likely a fictional or semi-fictional tale meant to entertain readers.

Q10 Why is the wiser to keep one's money in a bank than to hoard it in one's home?

Ans:- It is wiser to keep money in a bank because banks provide security against theft, loss, and damage. Additionally money in a bank can earn interest, whereas money hoarded at home doesn't grow and is at higher risk of being lost or stolen.

Q1 What makes a man great according to the poet?

Ans:- A great man, according to the author, is one who, amidst the crowd, retains the perfect sweetness of independence and solitude. The greatness ~~one~~ lies in the ability to stay true to oneself and maintain individuality even when ~~surrounded~~ surrounded by societal pressures.

Q2 Why is self-reliance important for one's development?

Ans:- Self-reliance is essential for personal development because it encourages individuals to trust their own thoughts and instincts rather than conforming to the ~~one~~ opinions of others. It helps in the discovery of one's inner strength, creativity, and potential, which are necessary for growth and progress.

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Q3 What is mark of genius according to the author?

Ans:- The mark of genius is the ability to believe in one's own thoughts and to trust that what one believes to ~~the~~ be true is valid not only for oneself but for all humanity. Speaking one's mind and trusting one's intuition is a key characteristic of genius.

Q4 What happens when a person doesn't value one's own ~~own~~ qualities?

Ans:- When a person doesn't value their own qualities, they may become imitators, losing their uniqueness and individuality. They risk shame when someone else expresses what they could have expressed, realizing too late that they undervalued their own ideas and gifts.

Q5 Why does the author emphasize on developing one's own individuality?

Ans:- The author emphasizes individuality because it allows people to contribute original ideas and thoughts to the world. Individuality leads to creativity and innovation, while ~~imitation~~ imitation leads to mediocrity. Developing one's individuality is crucial for making a unique contribution to the world.

Q6 How can a person be happy according to the author?

Ans:- A person can be happy by trusting themselves, ~~staying~~ staying true to their values, and doing their best in the work they are given. By focusing on what they can control and putting their heart into their endeavors, they find peace and fulfillment.

Q7 "What I must do is all that concerns me, not what the people think." Do you agree to this statement? Give reason for your agreement or disagreement?

Ans:- Agree: This statement suggests that personal integrity and following one's own path are more important than the opinions of others. It promotes self-reliance and inner confidence essential for growth and authenticity.

- Disagree:- Some may argue that community feedback and social relationships also shape an individual, and completely ignoring other's perspectives can lead to isolation.

Q8 What kind of changes does a society undergo according to the author?

Ans:- According to the author, society continually undergoes changes in its advancements in civilization, science, religion, and the arts. However, with every new development, something valuable from the past is lost, such as old instincts and traditions. Society moves forward but at a cost.

Q9 How do you relate the message of the message of essay to your life?

Ans:- The essay promotes self-reliance and trusting one's instincts, which is applicable in everyday life. It encourages me to embrace my own thoughts and ideas rather than conforming to societal pressures, ~~for~~ fostering personal growth and innovation.

Q10 Write a brief summary of the arguments presented in the text?

Ans:- The text advocates for self-reliance and the importance of trusting one's own thoughts and instincts. It warns against imitation, suggesting that true greatness comes from being an individual. The author emphasizes that personal growth is linked to independence of thought, not societal approval, and that true happiness is found in fulfilling one's potential. The text also comments on societal changes, noting that while society advances, it often loses something of value in the ~~prog~~ process.

Q1 Why was the boy inspired to go to Hampton?

Ans:- The boy was inspired to go to Hampton after overhearing two miners talk about a school in Virginia specifically for people of his race. He learned that the school offered opportunity for students to work off part of their tuition, which motivated him to ~~purpose~~^{sue} education there.

Q2 What did he learn during work?

Ans:- While working for Mrs. Ruffner, he learned the importance of ~~cleaning~~ cleanliness, order, honesty, and thoroughness. Mrs. Ruffner expected everything to be done promptly and systematically, which instilled discipline and a strong work ethic in him.

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Q3 What happened to the money he had earned at Mrs. Ruffner's house?

Ans:- Most of the money he earned at Mrs. Ruffner's house was used to support his stepfather and family. He saved only a small amount for his own travel expenses to reach Hampton.

Q4 What did he do in Richmond in order to reach to Hampton city?

Ans:- In Richmond, after running out of money, he took shelter under a sidewalk and later approached a ship captain to request work. He helped unload the vessel to earn some money, which allowed him to buy food and eventually continue his journey to Hampton.

Q5 Why did the boy thank the captain of the ship?

Ans:- The boy thanked the captain because he gave him a job when he needed money for food and was in a difficult situation. The captain's kindness allowed him to earn enough to continue his journey.

Q6 Why did the writer not make a favourable impression on the head ~~Hampton~~ teacher?

Ans:- The writer did not make a favorable impression on the head teacher because he was in poor condition after his long journey. He had been without proper food, clothing, and cleanliness for an extended period.

Q7 What did he have to go through in order to get admission at the Hampton Institute?

Ans:- To get admission, he had to clean a classroom thoroughly as a test. He swept and dusted every corner of the room multiple times until it was spotless, proving his dedication and work ethic.

Q8 Write down the central theme of the above read text in your own sentences?

Ans: The central theme of the text is perseverance and the value of hard work in overcoming obstacles. Despite financial hardships and physical exhaustion, the boy's determination to get an education at Hampton leads him to seize every opportunity, no matter how challenging. His dedication ultimately helps him gain admission, highlighting the rewards of resilience and commitment.